

Welcome to the Education Department!



Ursinus College

Educational Studies (Major or Minor)

- interdisciplinary study of education, leading to careers in fields such as higher education, education policy, school counseling, social justice, and teaching in settings such as Teach for America, Peace Corps, and museums
- Major = 36 credits: 4 core courses, 4 electives, capstone course



Teaching Certification (Specific Subjects)

- Earn state certification to teach a particular subject
- Major in the subject you plan to teach PLUS 38 credits in Education, including the student teaching semester.
- With two additional courses, you earn Educational Studies as a second major.



Get certified to teach...

(Grades PK-12)

- Environmental Education
- Health & Physical Education
- Spanish
- French
- German
- Japanese

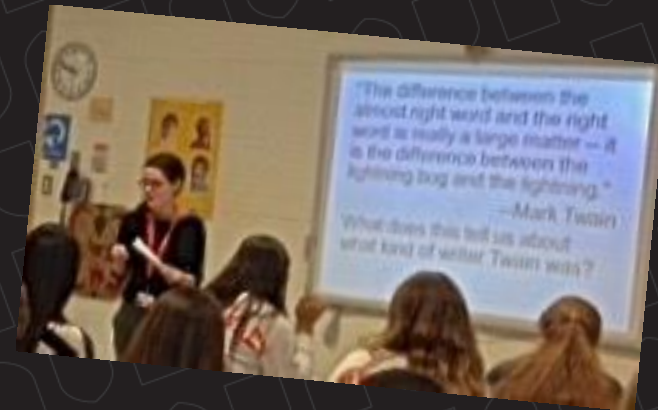
(Grades 7-12)

- Biology
- Chemistry
- Physics
- Mathematics
- English
- Social Studies



Ursinus College

A liberal arts approach to preparing teachers



“Ursinus completely changed the way I view teaching and learning...I remember creating curriculum plans in my classes that were framed around these “essential questions,” and one that I always included, as an English teacher, was some variation on “why are we reading this text?”...The fact that we spend so much time learning not just the practical matters of *how* to teach, but *what* is worth teaching speaks to our overall educational philosophy at Ursinus.

Christine '15, English

Springside Chestnut Hill Academy



Ursinus College

Elizabeth, '15,
social studies

Frankford Friends
School, Philadelphia

Essential Questions

What do I assume about others
and why do I do it? • How does
where I grow up shape who I
am?

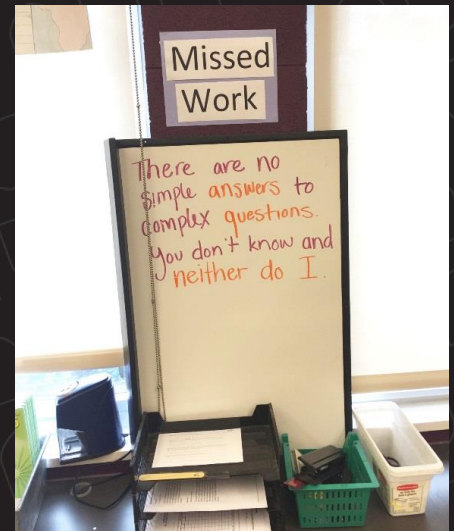
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What do all people deserve
simply because they are human? • Who
decides human rights and who makes
sure they happen? • How do stories
help us understand truth? • How do
we promote human rights?

7

What does it mean to move? What
makes a movement? • What is worth
fighting for? Who decides? • When
does a movement succeed?

8



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A liberal arts approach— Teaching students to think and discover

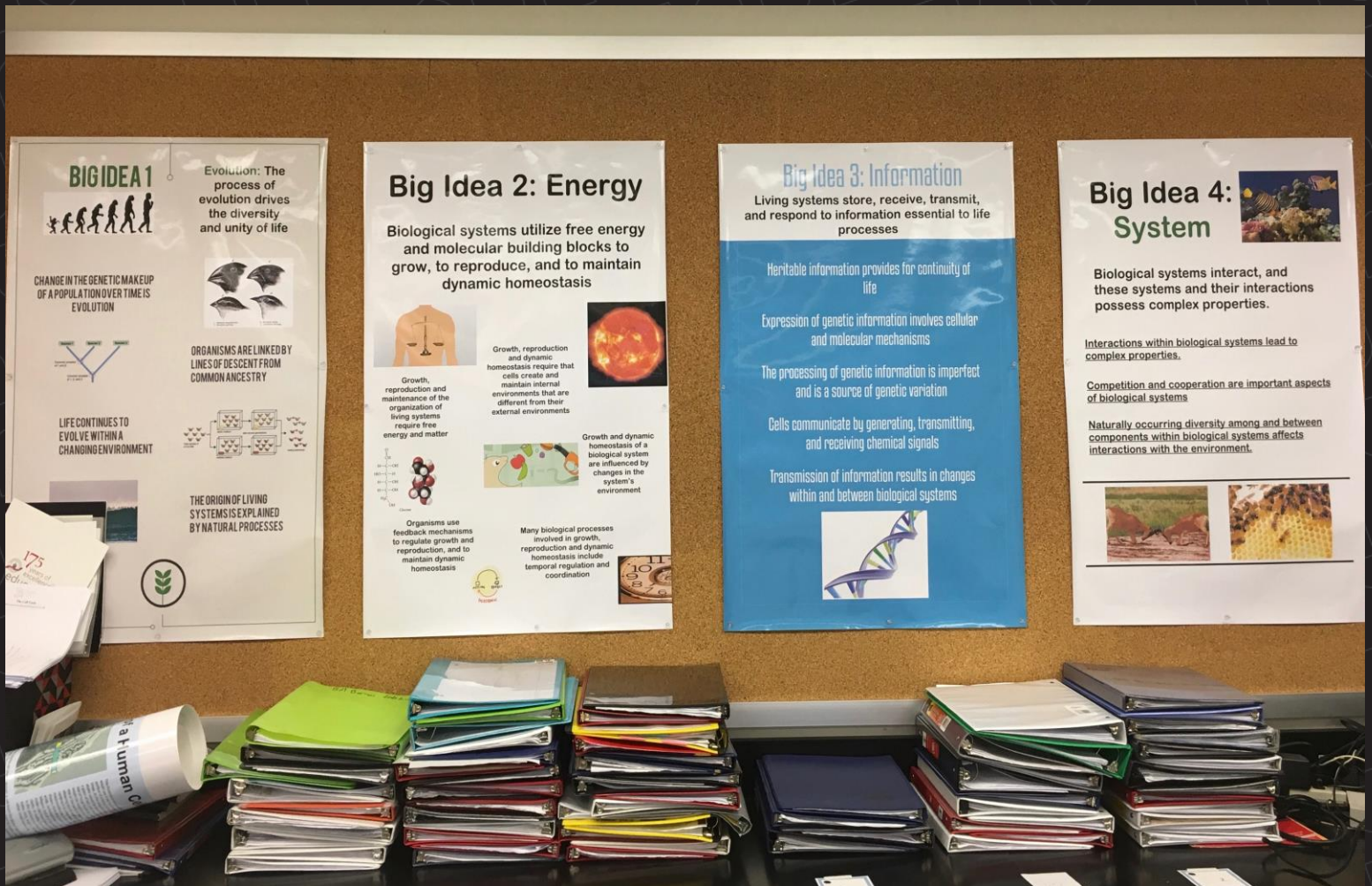
“In my graduate program, I've been working on integrative STEM Education, and one of the main points is having students 'learn science the way science is done.' I feel like I'm pretty good at doing this...

“For example, I did a lab in which I told the students their goal was to calculate the coefficient of static friction--and I didn't give them any more guidance. They had to come up with a procedure, find the materials that they needed, take the measurements, organize their data in a chart and present their findings in their final lab report.”

Gina '13, Physics
Conestoga High School



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A science classroom shaped around a few Big Ideas...

Marisa '17—Biology
The Pennington School



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A liberal arts approach— Better teaching AND better careers!

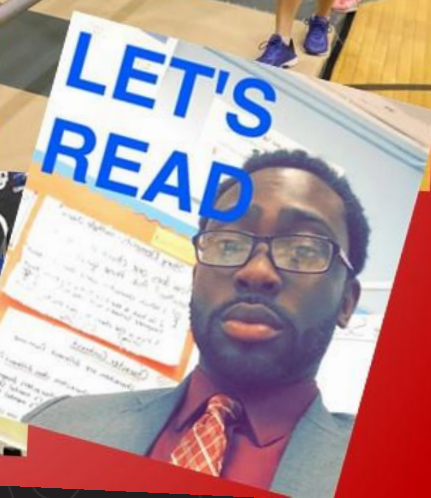
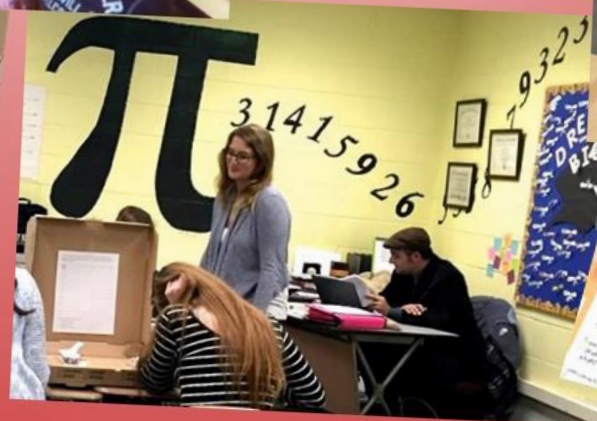
Our graduates not only get jobs locally and in other states and countries (see our website for some lists!)—they stand out as mentor teachers, curriculum developers, coaches, administrators, and leaders in their schools and districts.

Ursinus prepared me for success in education by encouraging me to be a life-long learner in all classrooms (even my own). My professors taught me to care about the “bigger picture” and to see myself as a functioning part of the American education system, regardless of the changes it would inevitably endure over time. The program encouraged me to believe that I could make a difference in the schools where I would be employed and in the lives of my students, and now I do! I get up every morning and look forward to my “job” because the teacher-education program at Ursinus was a truly nurturing community for the educator within me to grow. I am proud to say I studied Education at Ursinus.

Mara Claffy '12, Spanish
West Chester Area School District



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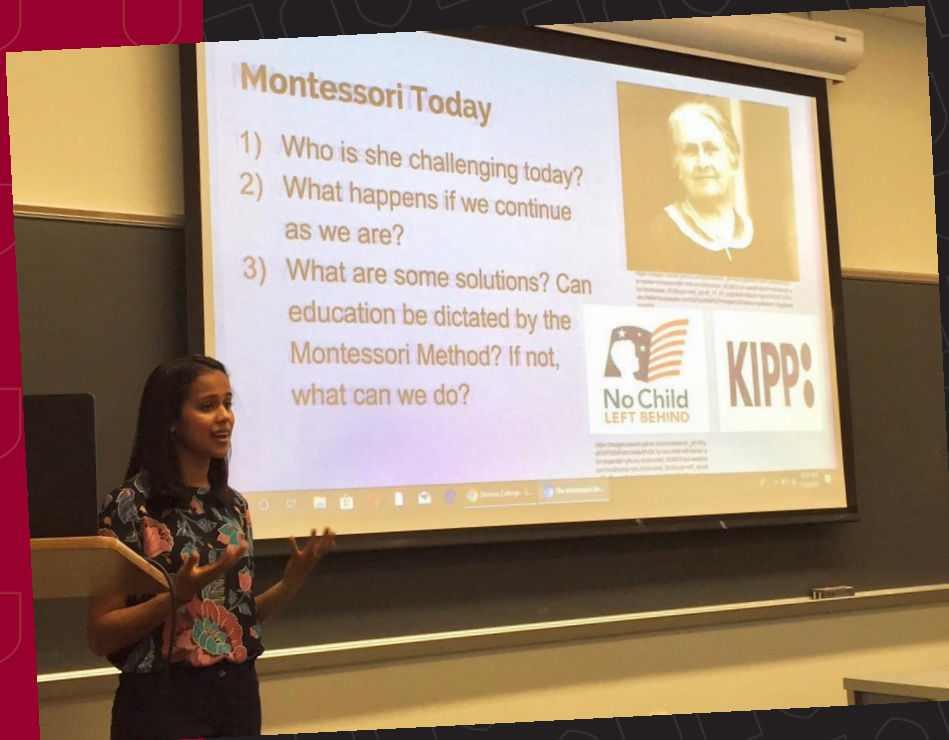
You'll think deeply about big questions in education...

Why do we have schools? Why are schools the way they are?

How do people think and learn?

Why do we see unequal educational outcomes between students of different backgrounds and identities? What can and should be done about this problem?

What is liberal education and how do liberal arts colleges best achieve it?



...in courses like these:

EDUC-100. Critical Issues in Education

EDUC-265: Educational Psychology

EDUC-270: Education and Culture

EDUC-280. Education and Inequality

EDUC-290: Educational Innovation and Reform

EDUC-310W: Educational Theory and Philosophy

EDUC-330: Liberal Education

EDUC-380 Ethics and Moral Education



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Educational Studies— What some of our graduates are doing...

Higher Education

- **Elizabeth:** Admissions Coordinator, Univ. of Pennsylvania School of Nursing (*M.S.Ed., Higher Education, University of Pennsylvania*)
- **Maggie:** Assistant Director of Off-Campus and Commuter Services, West Chester University (*Ed.D., Higher Education, Widener University*)
- **Alyssa:** Director of Residence Life, Ursinus College (*M.A., Student Affairs in Higher Education, Indiana University of Pennsylvania*)

Education Policy

- **Robyn:** Policy Fellow, U.S. Senator Kamala Harris (*M.S., Special Education, Fordham University*)



School Counseling and Psychology

- **Nicole:** School Counselor, Glassboro Public Schools (*M.S.Ed., Counseling and Mental Health Services, University of Pennsylvania*)
- **Jeanne:** School Psychologist, Pennsauken Public Schools (*M.S. and Ed.S., School Psychology, Philadelphia College of Osteopathic Medicine*)
- **Katie:** Coordinator of Counseling Services, Upper Darby School District (*M.S., School Counseling and K-12 Certification, Villanova University*)



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What some of our graduates are doing...

Teaching and School Leadership in other countries

- **Jervis:** School Principal, Flipper International School, Ethiopia (*M.A., Early Childhood Education and Teaching, Relay Graduate School of Education*)
- **Victoria:** Montessori Guide, Academy of Bangkok International School (*M.Ed., Social Foundations of Education, University of Virginia*)
- **Bethany:** English Homeroom Teacher, Osaka, Japan

Youth Services

- **Katie:** Youth Services Coordinator, The Mediation Center, North Carolina
- **Emily:** Youth Service Counselor (*M.S.W., Simmons University; Ed.M. in Integrated Elementary and Special Education, Wheelock College*)

School Leadership and Administration

- **Cara:** Director of Academics, Sacred Heart Academy, Bryn Mawr (*M.A., English Language and Literature, Villanova University; Ed.D., West Chester University*)
- **Amy:** Manager of Operations and Finance, Impact Public Schools (*M.A., Economics and Education, Teachers College of Columbia University*)



Mentoring in research and independent study



Olivia, with department faculty, including her honors thesis advisors, Dr. Seamus Mulryan and Dr. Stephanie Mackler. She is now Coordinator of Co-Curricular Living, University of Dayton (*M.A. in Educational Transformation Through Advocacy and Policy, Georgetown University*)



Sam with his Summer Fellows research advisor, Dr. Seamus Mulryan. He is now Research Coordinator, EAB (Education consulting firm, Washington, D.C.)



Ursinus College

Small, discussion-based classes



Our Faculty



Dr. John Spencer (chair)

History of education, curriculum and instruction. Former social studies teacher.

Dr. Stephanie Mackler

Philosophy and education, higher education, alternative approaches to schooling



Dr. Seamus Mulryan

Ethics and moral education, clinical practice. Former physics teacher.



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Our Faculty and Staff



Dr. Sandie Shady

Special education, the inclusive classroom.

Mrs. Carol Royce

Support and advising of certification students;
state-mandated security clearances;



For more about us, check out our profiles at:
<https://www.ursinus.edu/academics/education/faculty/>



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Questions?

<https://www.ursinus.edu/academics/education/>

Dr. John Spencer (Chair)
jspencer@ursinus.edu

Carol Royce
(Administrative Assistant)
croyce@ursinus.edu



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